

The Limits of Meta-Learning in Artificial Intelligence

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Two kinds of intelligence

→ We propose a novel classification scheme for intelligence:

1. Computational problems:

- ✓ Known: Problem Outset and method (i.e. algorithm)
- ✓ Unknown: Target outcome (i.e. solution)



2. Learning problems:

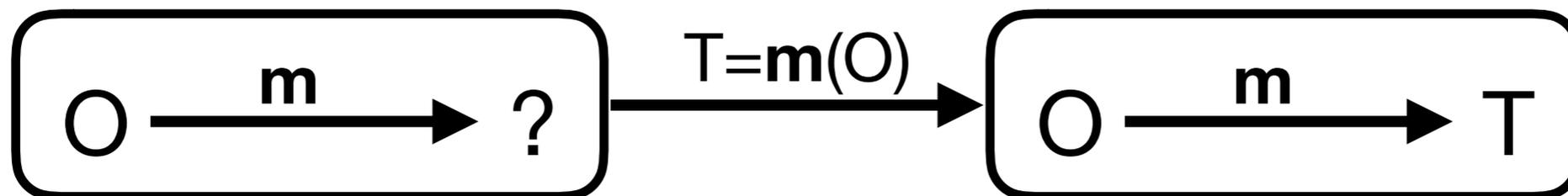
- ✓ Known: Problem Outset and Target outcome (i.e. desired outcome)
- ✓ Unknown: method



Solving both kinds of problems

1. Computational problems:

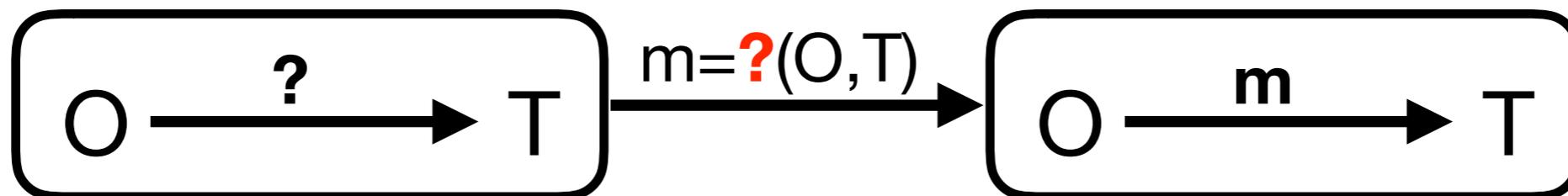
- ✓ Straightforward solution: Apply the method to the problem outset to arrive to the target outcome.



- ✓ We call this First Order Intelligence. Analogous to Exploitation.

2. Learning problems:

- ✓ The solution is not straightforward any more.

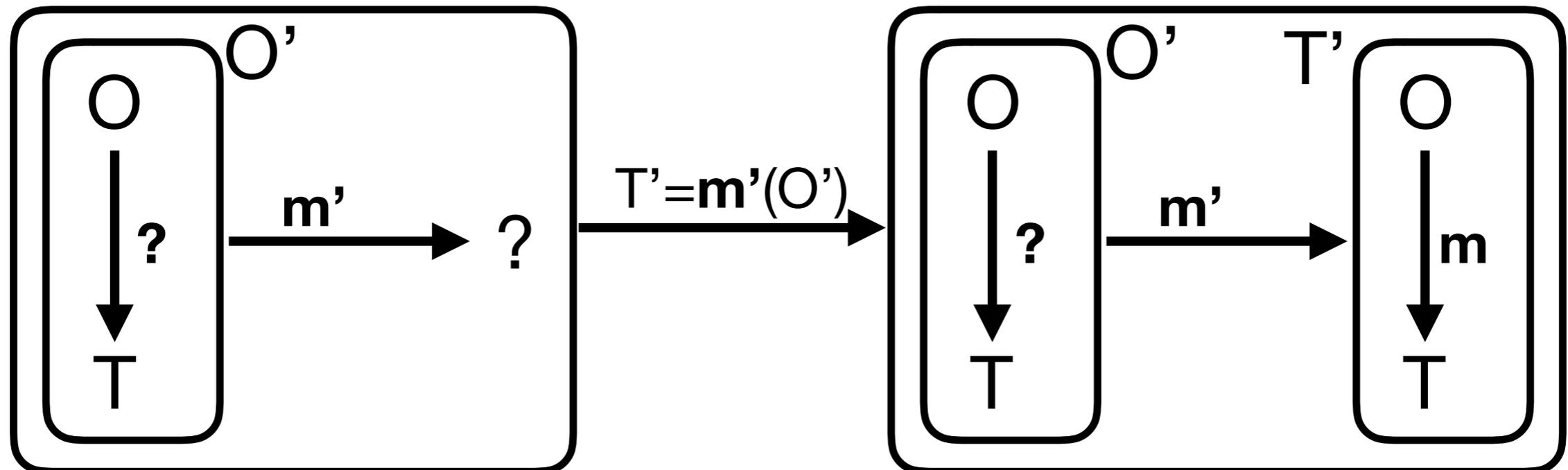


- ✓ To solve it, let us define $m' := ?$ and convert it to a computational problem. Analogous to Exploration.

Learning prob. as computational prob.

→ Define the following variables:

- Problem Outset of Learning: $O' = \boxed{O \xrightarrow{?} T}$
 - Desired Target of Learning: $T' = \boxed{O \xrightarrow{m} T}$
 - Learning method: Applying m' to O' yields T' : $O' \xrightarrow{m'} T'$
- ✓ This is a computational problem! We call it Second Order Intelligence.



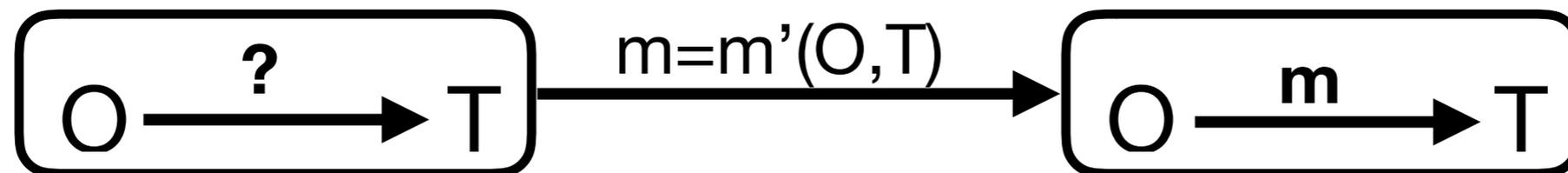
Example: Making Pancakes for Noobs

- It is your first time making pancakes and do not know how. Then, you have 2 problems:
- First, a learning problem. How to make pancakes?



raw ingredients $\xrightarrow{?}$ Pancakes

- Our learning method m' is a web search for pancake recipes, which yields a recipe m , i.e. a method to cook raw materials.



- Second, a computational problem.

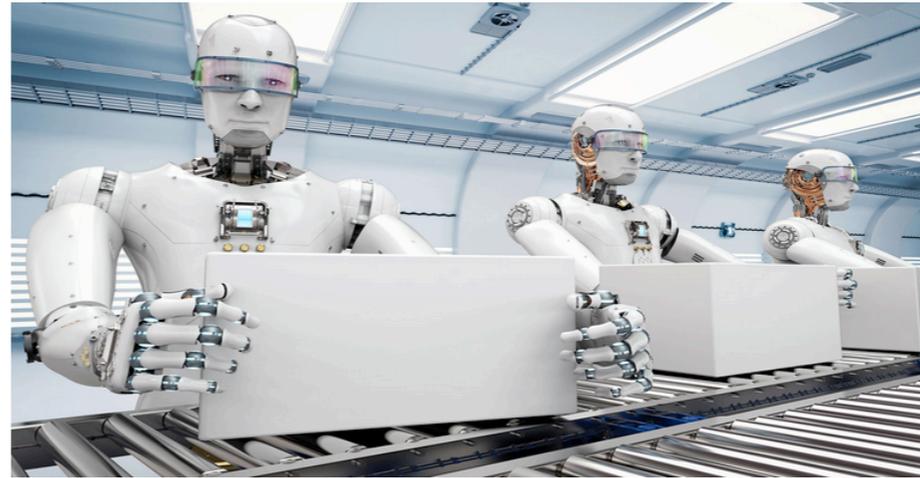
raw ingredients $\xrightarrow{\text{recipe}}$?

- You follow the recipe m like if you were a robot.
- Now you share the pancakes, eat and relax. (How to share pancakes?)

Other examples

→ First Order Intelligence (Doing):

- Computer algorithms
- Driving
- Most jobs



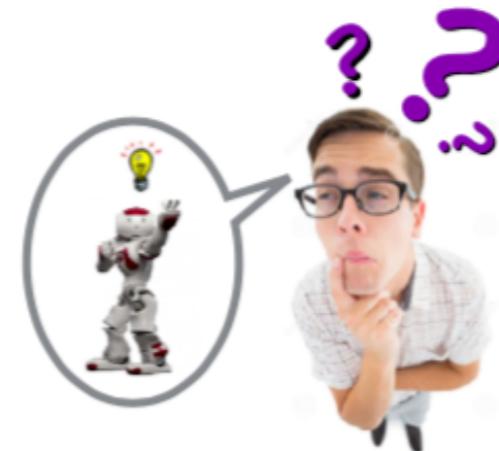
→ Second Order Intelligence (Learning to do):

- Neural networks
- Studying
- Research jobs



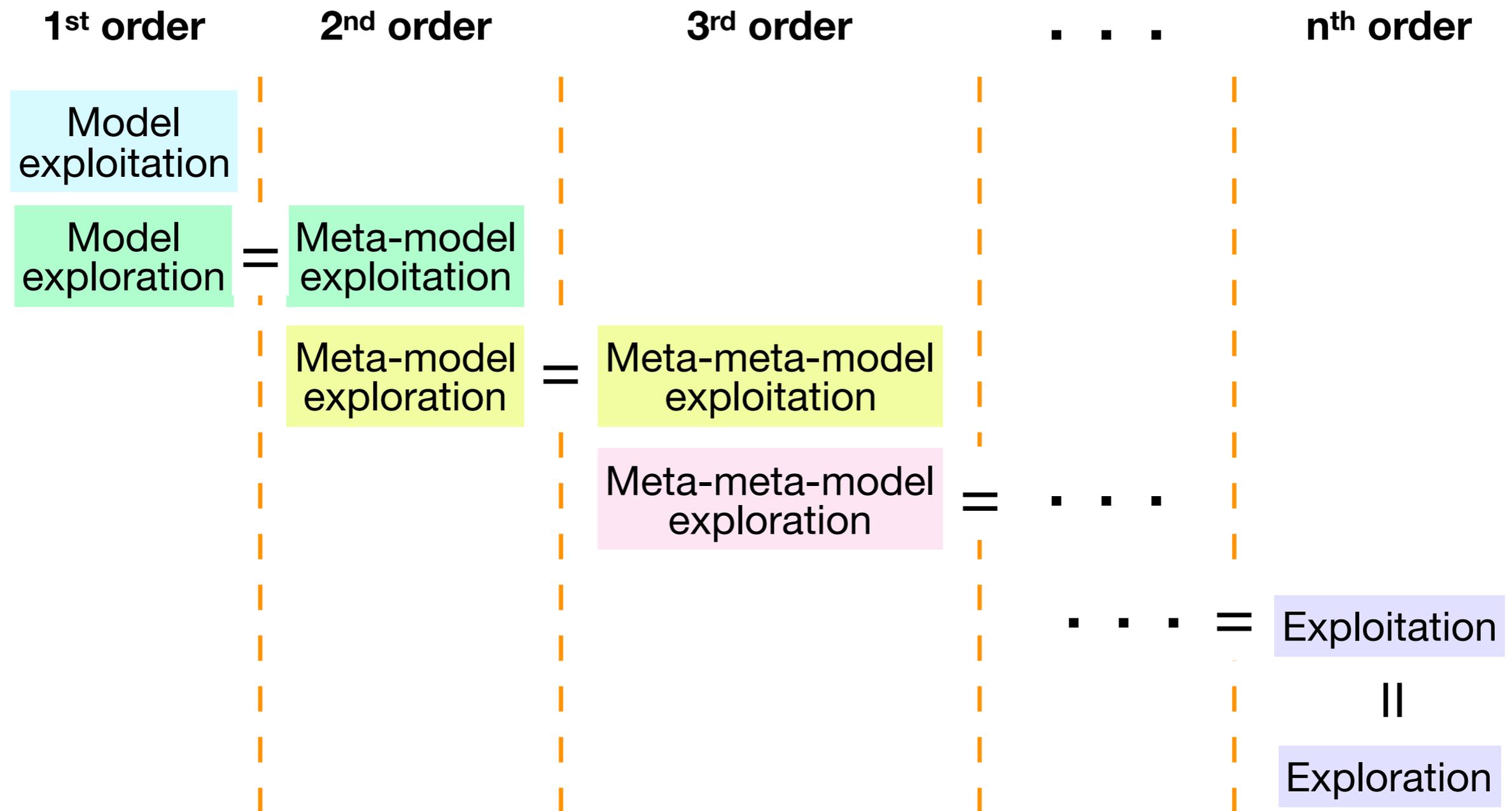
→ Third Order Intelligence (Learning to learn):

- Research apprentices
- Learning to read



→ 4th, 5th, 6th, etc. Order Intelligences (Learn to learn to learn to learn to...)

Recap: nth Order Intelligences



- ➔ Preventing order escalation: Exploitation = Exploration
- ➔ Exploration modifies exploitation - it modifies itself - recursive intelligence!
- ➔ Deep consequences: Gödel incompleteness theorems, instability, etc.

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Thank you for your kind attention